

Accelerate Education employs a variety of tools to identify instances of plagiarism and potential AI-generated content. We utilize a series of online AI detection programs, like the ones listed below among others, to help assess whether content may have been generated by artificial intelligence. When an initial detection tool indicates possible AI usage, teachers re-evaluate the same text using multiple detectors to confirm findings, as no single tool is entirely conclusive.

AI Detectors

- <https://gowinston.ai/>
- <https://writer.com/ai-content-detector/>
- <https://corrector.app/ai-content-detector/>
- <https://gptzero.me/>
- <https://quillbot.com/ai-content-detector>
- <https://www.zerogpt.com/>

Plagiarism Policies

Once plagiarism is detected the following policies are enacted. This counts whether the student uses AI or is simply copy/pasting from other sources.

Teachers are asked to provide evidence in the form of a report from the detector or a link to the website where the content was found.

Assessment Policy

1st Instance

- Provide a 0 score for the plagiarized questions.
- Give approachable feedback with evidence of plagiarism for each question that was plagiarized.
- The student may gain partial credit by sending the answers to you in their own words.
- Offer direct instruction and support through a 1:1 session.
- Issue the plagiarism lesson through Buzz.
- Do not provide a retry.
- Email the same response to the student and CC the observer.

2nd Instance

- Provide a 0 score for the entire assessment.
- Give approachable feedback with evidence of plagiarism for each question that was plagiarized
- Offer direct instruction and support through a 1:1 session.
- Do not provide a retry
- Email the same response to the student and CC the observer.

Multiple Instances

- In the case of multiple instances without the student completing the assigned plagiarism lesson, meeting with the teacher, or attempting to correct the issue, contact your manager to escalate to the district.

Assignment Policy

1st Instance

- Provide a 0 score.
- Give approachable feedback with evidence of plagiarism.
- Offer direct instruction and support through a 1:1 session.
- Issue the plagiarism lesson through Buzz.
- Offer a retry after meeting with the student.
- Email the same response to the student and CC the observer.

2nd Instance

- Provide a 0 score.
- Give approachable feedback with evidence of plagiarism.
- Offer direct instruction and support through a 1:1 session.
- Offer a retry after meeting with the student.
- Email the same response to the student and CC the observer.

Multiple Instances

- In the case of multiple instances without the student completing the assigned plagiarism lesson, meeting with the teacher, or attempting to correct the issue, contact your manager to escalate to the district.